# CBTp: Key Messages and Additional Resources

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**December 4, 2020** 





## **Learning Objectives**

- 1. To highlight key messages that underlie all CBTp-informed interventions
- 2. To demonstrate ways that we might open conversations around "Thinking About Our Thinking"

...and to sneak in information from the February 25, 2020 ECHO presentation around formulation and treatment basics for positive symptoms of psychosis (including availability of self-help books)

# What CBTp is...

A collaborative, empowering, and hope inducing therapeutic approach that may lead to a number of potential positive outcomes:

Reduction of positive and/or negative symptoms

- Reduction of distress associated with delusions and hallucinations
- Reduction in comorbid distress (e.g., anxiety, depression, stigma)
- Improvements in coping, problem solving, interpersonal skills, general functioning and quality of life

# What CBTp is...

Morrison, A.P., & Barratt, S. (2010). What are the components of CBT for psychosis? A Delphi study. Schizophrenia Bulletin, 36 (1), 136-142.

#### •Collaborative and exploratory

 Normalizing – Psychotic experiences are viewed on a continuum with nonpsychotic experiences

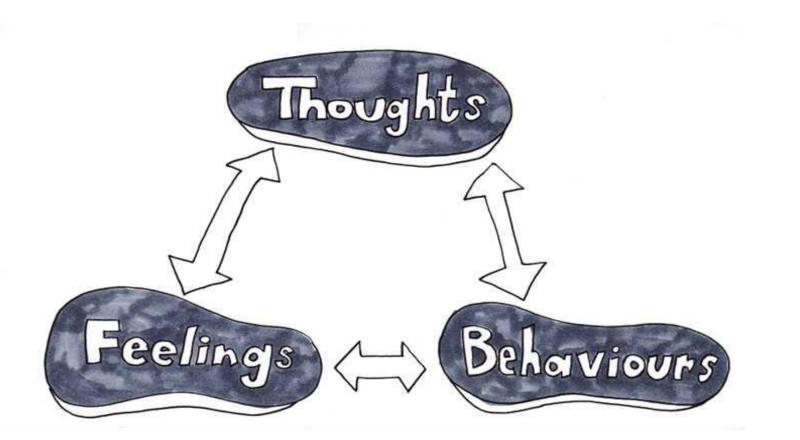
•Flexible and accommodating of individuals' needs, abilities and preferences

•Interested in personal understanding of psychotic experiences

•Recognizes that psychotic experiences can be quite understandable if we understand the individual

•Concerned with reframing thoughts and modifying behaviours that are contributing to current difficulties

•Involves practice with a variety of skills both inside and outside of sessions



The Cognitive Model

# **Thoughts Are Not Facts**

•We all have troubling thoughts from time to time, and we all have inaccurate or biased thoughts more often than we realize

- Even thoughts that aren't accurate, can have a big impact on how we feel and what we do
- Even thoughts that aren't accurate come from somewhere, and often make sense given our prior experiences
- If we pay attention to our thoughts, we can evaluate whether they are balanced, accurate and realistic, and we can work on modifying them so that they are a better reflection of what's really going on

### On a Fundamental Level...

### Troubling Thought

#### If it is true

We need to problem solve, or do something to change things

If we can't change things, then we need to focus on coping. For example:

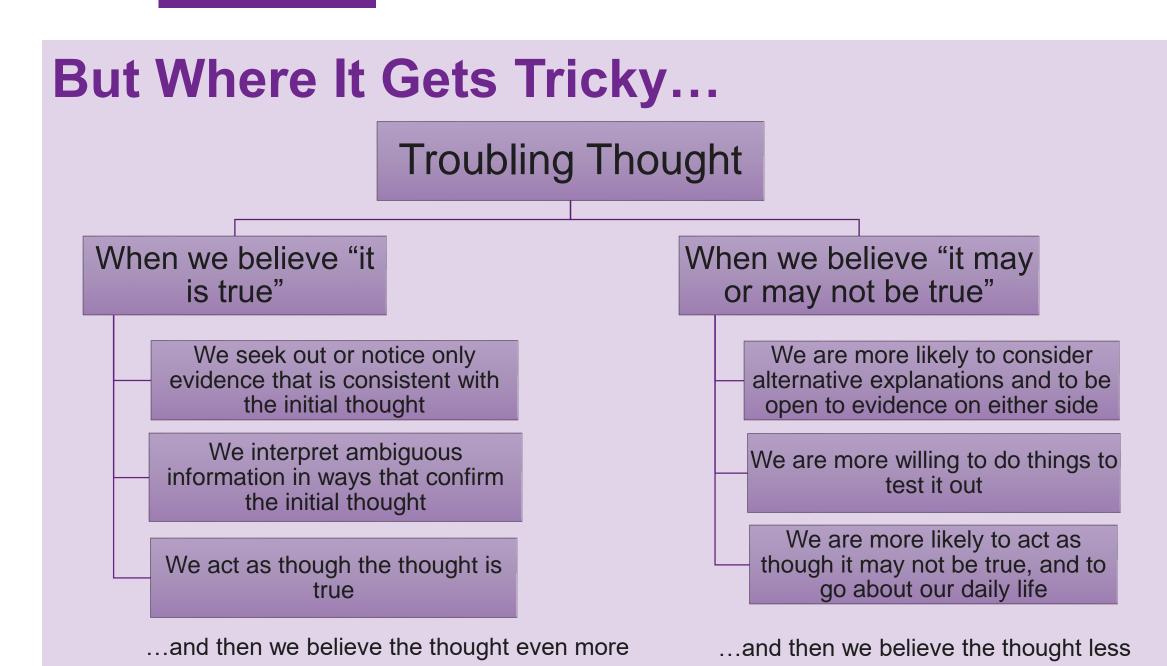
Engage in self-care Shift our attention Focus on helpful perspectives

#### If it isn't true

### We can explore and shift our thinking. For example:

Examine the evidence

Generate alternative explanations Conduct a behavioural experiment



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### **CBTp** Toolbox



#### **Behavioural Tools & Coping Skills**

**Relaxed Deep Breathing Guided Imagery Behavioural Activation: Getting Active** Mindfulness and Letting Go **Progressive Muscle Relaxation** Grounding Self-Soothing **Reviewing Coping Skills Lists** Coping Cards Noticing Positive Characteristics Reducing Avoidance Practicing Self Compassion **Behavioural Experiments** 

#### **Cognitive Restructuring Tools**

ABC Worksheet: Noticing Our Thoughts and Finding Alternatives Identifying Cognitive Errors **Generating Alternative Explanations** Examining the Evidence **Problem Solving** Considering Ways of Coping Challenging Anxious/Depressive Thinking Keeping a Voice/Thought Diary Challenging Beliefs About Voices Challenging Paranoid & Unusual Beliefs Strengthening Adaptive Core Beliefs

# Slides from: CBTp: Key Considerations and Lightning-Fast Overview

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February 25, 2020



### **CBTp Formulation**

Predisposing Factors	Precipitati Factor		petuating Factors	Protective Factors
	Current Problems			
Thoughts	Feelings	Behaviours	Physical	Social
Underlying Concerns (Core Beliefs/Schemas)				

# **CBTp for Paranoia and Unusual Beliefs**

#### **Formulation Basics:**

Paranoid and unusual (delusional) beliefs are often seen as extension of beliefs held prior to onset of illness

Emphasis is placed on understanding the role of predisposing, precipitating, and perpetuating factors (i.e., trauma, negative beliefs about the self, substance use, etc.)

 Maintained by various cognitive distortions/biases (i.e., jumping to conclusions, confirmation bias etc.), hypervigilance and behavioural avoidance

# **CBTp for Paranoia and Unusual Beliefs**

#### **Treatment Basics:**

- •Use of guided discovery to understand antecedents of delusional beliefs and the nature of the evidence used to support these beliefs
- Generally starts by sensitively exploring the evidence used to maintain the delusional beliefs
- Generation of alternative explanations and further research/homework to explore them
- Generation of testable hypotheses (behavioural experiments)

### Sowing the seeds of doubt

- Reducing avoidance and safety behaviours
- Targeting underlying core beliefs and building self esteem

When beliefs are resistant to change, focus in therapy is on reducing distress and interference (i.e., focus on coping responses, reducing avoidance, etc.)

# **CBTp for Distressing Voices**

### **Formulation Basics:**

Voices may reflect externalized automatic thoughts or remote memories

- Often precipitated by a combination of a vulnerability to externalize as well as by experience of stressful events and/or trauma
- Cognitive appraisals and core beliefs are involved in the development, persistence and distressing nature of voices
- Often maintained by safety behaviour (e.g., avoidance)

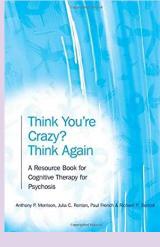
It is frequently the distressing beliefs that one holds about their experience of hallucinations that are seen to be most problematic (e.g., beliefs about the origin of the voice, the controllability of the voice, or that others can hear the voice)

# **CBTp for Distressing Voices**

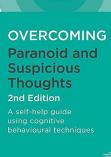
### **Treatment Basics:**

- Normalizing explanations are frequently provided
- Frequently focused on building beliefs that voices are not omnipotent and are controllable (addressing power)
- May focus on challenging content of voices and/or beliefs about voices
- Reducing avoidance and safety behaviours
- Targeting underlying core beliefs that are related to voice content
- Often focused on enhancement of coping skills:
  - Distraction/shifting attention (e.g., getting active, listening to music, writing, etc.)
  - Focusing/relaxation (e.g., subvocalization, relaxed breathing, rational responding)
  - Metacognitive and third-wave (e.g., mindfulness, acceptance)

### **Self-Help Resources**



Think You're Crazy? Think Again Morrison, Renton et al. (2008) Overcoming Paranoid and Suspicious Thoughts Freeman, Freeman & Garety (2016)



DANIEL FREEMAN JASON FREEMAN PHILIPPA GARETY

why me? why now?
where do I begin?
staying well
managing setbacks

BACK TO LIFE, BACK TO NORMALITY

Foreword by Aaron T. Beck

Cognitive Therapy, Recovery and Psychosis

#### Douglas Turkington et al.

Back to Life, Back to Normality Turkington, Kingdon et al. (2009) Overcoming Distressing Voices Hayward, Strauss & Kingdon (2018)

