

Director - Additional Slides

IRT Check-in

- What module is the person working on?
- What steps is the person taking towards goals?
- What is the person's attendance rate?
- Are home practice assignments being completed?
- How is IRT being coordinated with other NAVIGATE services?
- Identify and address challenging patient situations or problems, using strengths-based problem-solving principles

Supervising/Supporting SEE

- Gradually read SEE manual, become familiar with SEE principles and tools
- When supervising the SEE team member:
 - Review all SEE patients, who is receiving SEE, who is not?
 - Do a check-in on patients' progress (see next slide)
 - Address challenging patient situations, using strengths-based problem solving principles
 - Arrange to go into the community with the SEE team member

SEE Check-in

- Review current standing of each patient, including phase of SEE services
 - Engagement and assessment
 - Goal development
 - Job or school search
 - Follow along supports for individuals in school or working?
- Explore pace of SEE services
 - How long has person been preparing their result?
 - How many job interviews have they gone on?

SEE check-in

- Explore whether SEE principles are being applied
- Identify and address challenging patient situations, including situations where patients seem 'stuck' using strengths-based problem solving principles
- Make plans to go out into the community with the SEE to model skills such as job development

Monitoring SEE Overall

- Accompanying SEE specialists who are having difficulty with specific SEE services into the field to further their SEE skills and provide feedback on those skills
 - Example: observing job development, completing an assignment with the patient, exploring accommodations at a local college
- Tracking and using patient outcomes to set goals for improvements in SEE services
 - Tracking rates of competitive employment, enrollment in school programs
 - Considering posting rates of employment and school enrollment for the team to see (very encouraging to team)